
araq
Life Skills
Video Practice
Stand Out 5 Unit 1

Ask your students the following questions to introduce the topic of the video they will watch.



A **BEFORE** **Discuss the questions with a partner.**

1. Do you get nervous speaking in front of a crowd? Why or why not?
2. With a partner, write a list of things you think make a succesful presentation.

Silent Viewing: Show the video in segments without sound so students can guess at the story line.

WATCH THE VIDEO WITHOUT SOUND AND TRY TO GUESS THE STORY.

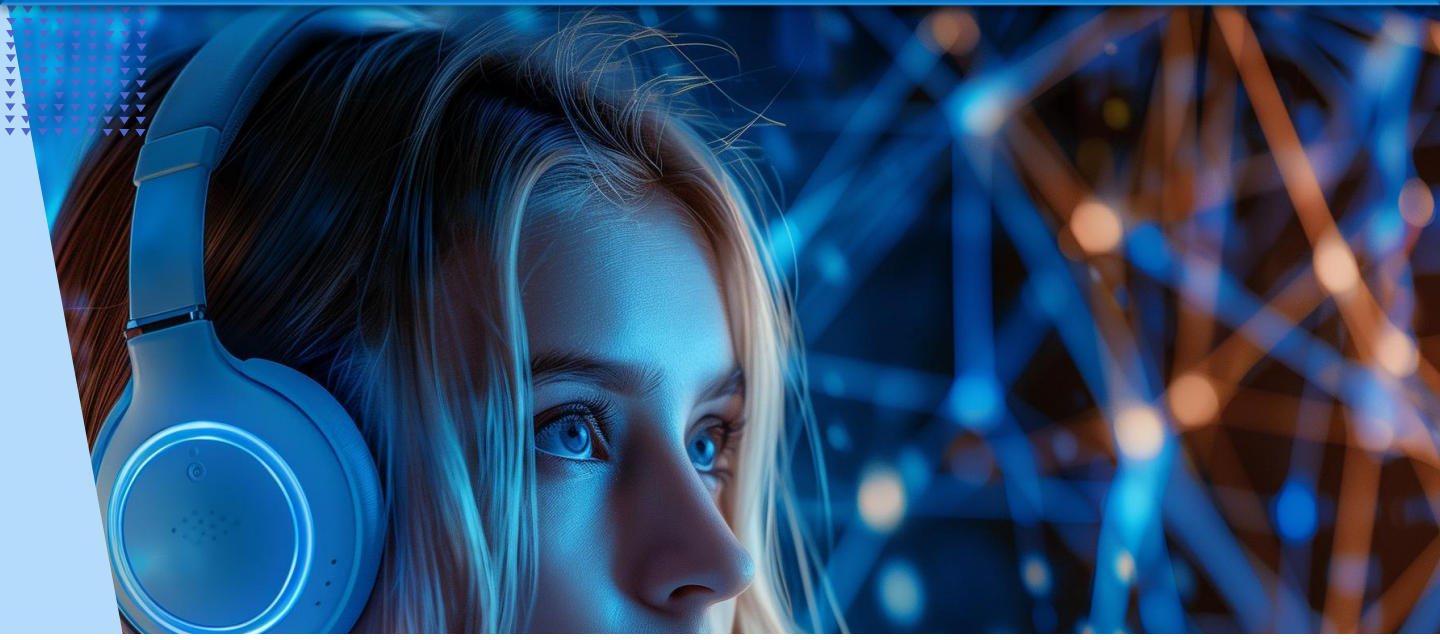


Second Viewing: Show the video again so students can check predictions.

WATCH THE VIDEO WITH SOUND AND TRY TO RETELL THE STORY.



Ask your students to watch the video and complete the activity. Replay the video if needed.



B **WHILE** **Watch the video and complete the parts of the conversation.**

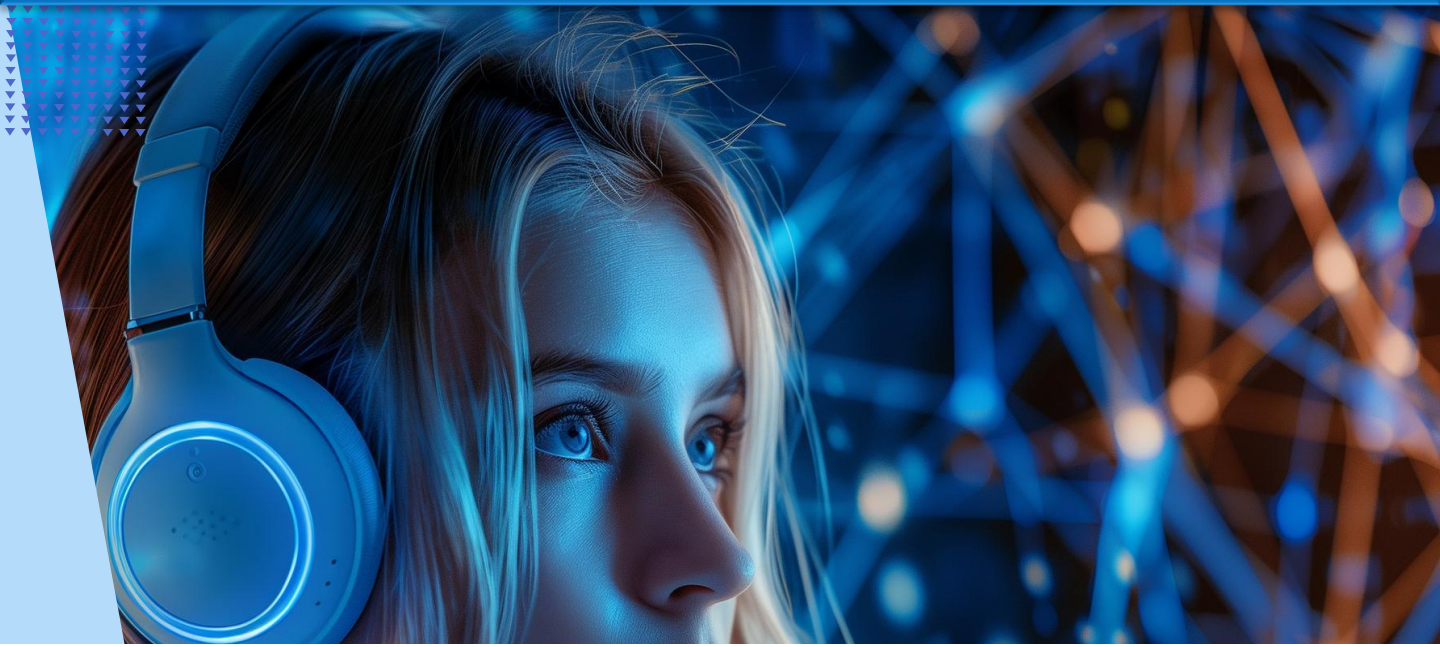
Naomi: Come on, you guys. We have to do this (1) _____ in two weeks.

Hector: The assignment was to do a presentation on jobs and (2) _____.

Naomi: . . . if you take (3)_____ and write a (4) _____, then I'll make the (5) _____.

Mateo: That'll give me a week to (6) _____ my (7) _____.

Check the correct answers with students.



B. WHILE Watch the video and complete the parts of the conversation.

Naomi: Come on, you guys. We have to do this (1) presentation in two weeks.

Hector: The assignment was to do a presentation on jobs and (2) careers.

Naomi: . . . if you take (3) notes and write a (4) report, then I'll make the (5) chart.

Mateo: That'll give me a week to (6) practice my (7) presentation.

Ask your students to watch the video and complete the activity. Replay the video if needed.



C **AFTER** **Read the statements and choose the one that is false.**

1. Hector takes notes while they talk.
2. Hector needs a week to finish the report.
3. Naomi makes a pie chart to show the statistics.

Check the correct answers with students.



C **AFTER** **Read the statements and choose the one that is false.**

1. Hector takes notes while they talk.
2. Hector needs a week to finish the report.
3. Naomi makes a pie chart to show the statistics.

Select students. Have partners take turns performing the task. Check and correct anywhere possible.



MAKE A LIST OF REASONS TO GET A COLLEGE DEGREE. THEN LIST ALL THE OBSTACLES TO GETTING A DEGREE (E.G., TIME AND MONEY). ROLE-PLAY A CAREER COUNSELOR ADVISING A PERSON WHO WANTS TO ATTEND COLLEGE.

UNIT 1 The Presentation Is Due in Two Weeks

Naomi: Any ideas? **Hector:** Nope. My brain is empty. **Mateo:** Mine too. **Naomi:** Come on, you guys. We have to do this presentation in two weeks. Two weeks! That's barely enough time. **Hector:** OK, let's focus. The assignment was to do a presentation on jobs and careers. **Mateo:** The teacher gave a lecture about the relationship between education and income. Remember? So maybe we could do something about that. **Naomi:** Good idea. Let's do a presentation showing how an advanced degree can increase your earning potential. **Hector:** I like it. There have got to be some good Statistics on that. **Mateo:** I think it would be good to show some of those statistics in the form of a graph or a chart. **Hector:** Definitely. It won't be as interesting if we just talk. We have to have something for the class to look at. **Naomi:** I can tell this is going to be good. Let's get going. Somebody should take notes.
Hector: Who, me? **Naomi:** Well you are going to be a journalist, aren't you? Listen, if you take notes and write a report, then I'll make the chart. I'm really good with designing graphics. **Mateo:** I'll present it to the class. I'll use Hector's report to write a short speech. **Naomi:** This is great! We all have our roles. Hector will write the report. I'll design the graphics, and Mateo will present it to the class. **Mateo:** When do you think you'll have finished the report, Hector? **Hector:** I'll need at least a week. **Mateo:** That's good. That'll give me a week to practice my presentation. **Naomi:** I will have finished the graphics by then, too. Why don't we get together next Saturday? This room will be empty, so we can meet here. **Naomi:** Here's the chart I made. I took me a couple of hours to make it. The first page shows the title: Educational Attainment and Earning Power. **Hector:** That was a good idea to make a title page. I didn't think of that. **Naomi:** And here is a bar graph that shows all the statistics. I used the information from Hector's report to make the graph. **Mateo:** Wow. A high school graduate only makes about $21,000 dollars a year **Naomi:** With an associate's degree, you can earn $30,000 per year, and with a bachelor's degree you can make more than $40,000. A college graduate with a master's or PhD can make anywhere from $50,000 and up. In other words, with each degree you earn, you can make about ten thousand dollars more per year. **Hector:** In three years, a high school graduate will have made the same amount of money that a college graduate makes in one year. It really pays off. **Mateo:** I'll make that point in my speech. Do you have another copy of your report, Hector? **Hector:** Yeah, here it is. So, do you have everything you need for your speech? **Mateo:** Naomi made the bar graph, you wrote the report, so I think I've got everything I need. Basically, I'll just summarize your report for the class. When I give my speech, I'll use Naomi's chart as a visual aid. **Hector:** Good job, everybody. **Naomi:** It goes to show what you can do with a little teamwork.